MOBILEX
Digital learning Application

Co-funded by the
Erasmus+ Programme
of the European Union

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Newsletter Vol. 2

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Building digital education through knowledge retention

Knowledge Retention - Building digital education readiness of VET educators while closing the gap of not being able to support learners in knowledge application efforts.

MobiLEx product: MobilEDu Editor and MobilEDu App

The development of the MobilEDu Editor and the connected MobilEDu App has been completed. Currently, both supporting instruments for education and training are being tested by all project Partners. Both are supporting instruments for education and training. Some of the benefits of using a Mobile App are:

- 24/7 access – online and offline:
  You can learn anywhere and at any time
- Modern learning technique
- Learner-centred and tailored approach
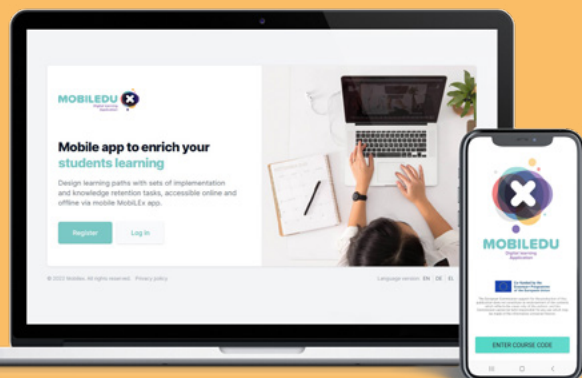- An immersive way of learning

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WHAT HAPPENED
in the last months?

In gaining further insight into the content design of the four sample training modules, the project team conducted a survey with 100 (VET) trainers and learners in all partner countries. They were asked to comment on their needs to prepare and follow up their teaching and learning processes. Project partners collected valuable information and statements from respondents and are currently in the process of integrating them into the respective modules.

To further develop tasks and ideas for the MobilEDu Editor and MobilEDu App all project partners met in Rome, Italy, on November, 7th and 8th. The Italian partner Effebi organised the project meeting to discuss the design of the first content modules of the MMobilEDu Editor and the Mobile Application for IOS and Android. These are:

1. Sustainability Manager
2. Constructive conversations
3. Skills-oriented team building
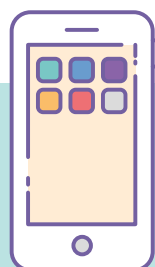4. How to motivate people who are working remotely

Due to the effective exchange on-site in Rome, all tasks to the further development of both tools were achieved as planned. The common goal is to publish the Editor and the App, including the four sample modules, in all partner languages by the end of March 2023. All partners are convinced by the great potential of the MobiLEx System and its four developed example modules.

Mobile Learning
Experience Modules

The four modules represent only the first example of learning content to be kept as a reference for future modules that can be uploaded on the MobilEDu App. Such modules will work also offline, thus allowing learners to follow them according to their pace and availability. To give you a taste of the work the partners have a look done, please have a look at snippets of two modules (out of four modules with many tasks we have designed):

Module title

Skills-oriented team building

The course's overall objective is to help managers at all levels understand and act upon team building and team-working as concepts that draw rather from a mix of needed skills, than persons in fixed organisational roles. Skills-oriented teams are thus teams that bring in a complementary set of skills as demonstrated and applied by persons.

Module structure
Unit 1: Groups and teams
Unit 2: Persons as carriers of transversal and transferable skills
Unit 3: The Skills Persona
Unit 4: Projects as 'skills-demand' and 'skills-supply'

Learning and performance objectives
By the end of this training, the learners will be able to:
- understand and apply soft skills as transversal skills
- conceive human capital as skills-carrying units, activated in potential teams as a company's 'Skills supply'
- create own and others' skills personas as a tool for building and participating in effective teams
- create teams to correspond to 'projects' needs as skills demand

Example of task
Title: Creating a skills persona
Description: A skills persona is a useful pattern that connects experiences, accumulated knowledge and hard skills with specific soft skills. The skills persona (yours and others') helps you understand the transversal and transferable nature of soft skills, which in turn is valuable in skills-oriented team building.
Tips: Skills persona example and editable template
Description: Download and study the example and use the editable skills persona template to create your own persona
Resources: Downloadable and editable skills persona templates

Module title

How to motivate people who are working remotely

COVID-19 has changed our daily lives radically. Working from home is likely to reduce motivation.
The overall objective of the course is to identify:
- what are the major demotivating factors;
- which are the main positive motivators that can lead to increased work performance

Specific inputs that can support the employees to keep motivation high while working remotely, thus improving their engagement and work performance will be hence provided.

Module structure
Unit 1: Understanding different kinds of motivation
Unit 2: Provide tools for remote workers
Unit 3: Planning daily objectives
Unit 4: How to produce and share engaging material
Unit 5: Communicate regularly and collect feedback

Learning and performance objectives
By the end of this training, the learners will be able to:
- understand the concepts of intrinsic and extrinsic motivation;
- know on how to improve career paths;
- deep bonds within teams in a virtual format;
- select the most suitable remote web-tool/platform to accomplish specific work tasks;
- administer their daily/weekly;
- create high-quality graphic and text material using different free web tools;
- assess the importance of effective communication and give feedback.

Example of task
Title: Solve a complex criminal case and practise teamwork!
Description: You will gather in a virtual meeting room at an agreed time with your peers. Here you will meet an instructor, an investigations officer, who asks your help to solve a murder recently committed at Shadow Hotel. **Tips:** Switch on your camera and mike then access the provided link, play the game, and have fun!

What is coming next?

Now that the process of the development of the four modules and the translation of the Editor and the App into the four partner languages (German, Polish, Italian and Greek) have been completed, the next step is to provide all example modules in the four partner languages and have a test-run with educators and learners out of the partership.

Stay tuned!

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