

VERONICA DELLINGER

29 YEARS OLD, FEMALE,
VET-TRAINER,
5 YEARS EXPERIENCE



"FLEXIBILITY IS MUCH
HIGHER DURING ONLINE
TRAINING"

ATTITUDES

| | | |
|--------------------------|-------|-------------------------|
| introvert | ●●●●● | extrovert |
| traditional/conservative | ●●●●● | modern/ future-oriented |
| creative | ●●●●● | habitual |
| emotional | ●●●●● | rational |
| curious/open-minded | ●●●●● | reserved |
| open to criticism | ●●●●● | incapable to criticism |

TECHNOLOGY

- Mobile Learning Management System (Moodle, Ilias, ISurf etc.)
- Content Creation (Canva, Prezi, IMovie etc.)
- Open Educational Resources
- Assessment / Evaluation (Kahoot, Quizlet, Mentimeter etc.)
- Cooperation/ Project Management (Asana, Trello, NextCloud, Mural, etc.)
- Repository space (Google Drive, Dropbox, One Drive, etc.)
- Communication (MS Teams, ZOOM, Webex etc.)

PRACTICE/DO

- digital planning
- looks for new tools and solutions
- creates content by herself
- encourages learners to dialog
- fed up with monotony
- keen to increase relevant skills and competences

STRENGTHS

- not feeling discouraged when a tool is new to her / loves testing new things
- creative ways of teaching
- motivates her pupils with the use of digital tools (adapts to the generations and their needs as best it can and is helpful)

CONCERNS

- traditional teaching/ conservative systems
- knowledge is becoming old very quickly, there is so much to learn
- lack of materials and sufficient equipment
- few opportunities to introduce & use new digital tools

NEEDS

- to have access to most current knowledge in her field
- wants to be up-to-date about new developments
- low-cost or no-cost options for digital teaching

THOMAS KAISER

45 YEARS OLD, MALE,
VET-TRAINER,
18 YEARS EXPERIENCE



"NEW DIGITAL TOOLS ARE COMPLICATED AND TIME-CONSUMING."

TECHNOLOGY

- Mobile Learning Management System (Moodle, Ilias, ISurf etc.)
- Content Creation (Canva, Prezi, IMovie etc.)
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PRACTICE/DO

- has teaching materials from the last couple of years ready to use
- uses Zoom and Moodle because it is required by the employer
- feels discouraged when a tools seems complicated

STRENGTHS

- years of professional experience in the classroom
- feels secure in what he knows and does it extremely well
- broad knowledge of his field of expertise
- has a large network of fellow teachers

CONCERNS

- doesn't really know how he can use digital tools in class.
- not being able to measure the progress in class
- decreased self-confidence
- not be able to convey the content of the lessons in a comprehensible way.

NEEDS

- video-tutorials or manuals for digital tools
- regular food for thought and assistance with the work of digital tools and their possibilities
- to be appreciated / accepted from the students and colleagues in a digital setting
- to be up-to-date with what is going on in the education sector
- increased effectiveness of teaching